






Lota State School Annual Implementation Plan

2023 Explicit Improvement Agenda: English A&B Improvement

2023 Performance Target: Increase number of students achieving an A or B result in English to above 50%

	FOCUS	ACTIONS	TEACHER BEHAVIOUR	LEADER BEHAVIOUR	2022 DATA
EDUCATIONAL ACHIEVEMENT	Australian Curriculum Version 9 (AC9)	<p>Deepen teachers understanding of AC9 through engaging staff professional development and explore changes from Version 8 to Version 9</p> <p>Participate in English and Maths moderation of AC9 including the analysis of achievement standards, year level and content descriptions</p> <p>Develop English and Mathematics units plans aligned to AC9</p>	<p>Engage in all professional development opportunities</p> <p>Modify English and Mathematic units of work</p> <p>Understand the changes between Version 8 and 9</p>	<p>Provide support to staff as well as allowing time for staff to ensure understanding of the details and changes of AC9</p> <p>Organise and promote professional development opportunities for staff</p>	 
	Case Management and Moderation	<p>Providing opportunities for targeted & meaningful peer to peer collaboration with and across cohorts</p> <p>Utilise Case Management processes to moderate pre assessment tasks using below, at and above work samples for identified students during the unit cycles</p> <p>Moderation across the cluster with a focus on aligning standards</p>	<p>Sharing of practice with peers</p> <p>Present student work to moderate with peers</p> <p>Implement and review suggested strategies for identified student</p>	<p>Provide opportunities for staff to collaborate</p> <p>Facilitate and engage in case management groups</p> <p>Engage with cluster colleagues around moderation practices</p>	 
	Reading at Lota State School	<p>Review and Refine Whole School Approach to the Teaching of Reading at Lota State School</p> <p>Refine approach for reading support and intervention</p> <p>Implement targeted reading intervention using synthetic phonics and decodables</p> <p>Refresh knowledge base of the best practices of teaching reading</p>	<p>Participate in professional development</p> <p>Explore the Science of Reading and synthetic phonics</p> <p>Contribute thoughts, opinions and ideas on the review to whole school reading approach</p>	<p>Provide professional development opportunities for all staff</p> <p>Explore the Science of Reading and synthetic phonics</p> <p>Allocate financial, physical and human resources</p>	<p>2023 TARGETS</p> 
CULTURE AND INCLUSION	Inclusive Practices	<p>Collaboratively develop framework for Whole School Student Support around transition and intervention</p> <p>Communicate a shared vision for inclusive education</p> <p>Maintain implementation of Positive Behaviour for Learning (PBL)</p> <p>Build school and community understanding of school inclusivity to support all students</p>	<p>Understanding of Inclusive Education Policy</p> <p>Implementing inclusive practices</p> <p>Promotion of Every Day Counts</p> <p>Engage with PBL processes</p>	<p>Build staff knowledge, understanding and application of Inclusive Education and associated legislative policy</p> <p>Lead the implementation of Tier 2 PBL</p> <p>Communicate with key stakeholders around Whole School Student Support and Inclusive Education</p>	