

# Investing for Success

**Under this agreement for 2017  
Lota State School will receive**

**\$76,490\***

## This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short, predictable texts from 80% to 90% at the reporting level of 'Working With' or better.
- Increase the percentage of students from years 1 to 6 achieving a 'C' standard or better in Reading and Writing to 100% or with an individual learning plan to support their development and achievement.
- Increase staff capability to deliver high quality literacy teaching to students from Prep to Year 6.

## Our initiatives include

- A whole school intervention program to identify student SMART goals in reading and writing and implement targeted teaching programs, within and outside of the classroom, to address specific learning needs (Prep to Year Six). Programs will include: daily guided reading and weekly guided writing.
- Identifying students who are in the upper two bands, or close to it, to further increase their achievement in reading and writing through targeted extension programs.
- 1:1 and small group literacy support for Indigenous students in Prep – Year 3.
- A parent training program to support parents' skills to engage with their children's literacy learning.
- A staff peer mentoring program to provide ongoing feedback for improvement in pedagogical practice.

## Our school will improve student outcomes by

- Allocating resources to create an intervention teacher position for three days a week to lead our intervention and extension programs across the school.  
Cost analysis: \$60,000
- Allocating resources to create an SWD teacher position for one day a week to support our SWD on ICPs.  
Cost analysis: \$16,490



**Victoria Hyne**  
Principal  
Lota State School



**Dr Jim Watterston**  
Director-General  
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