

# Investing for Success

Under this agreement for 2019  
Lota State School will receive

**\$76,490\***

## This funding will be used to

- Increase the percentage of Prep to Year 3 students able to read and comprehend short, predictable texts at National Minimum Standards (NMS) level from 70% to 85%.
- Close the gap for Indigenous students in reading, up to Year 3.
- Increase our NAPLAN Upper 2 Bands (U2B) performance in reading to 65% in Year 3 and 70% Year 5.
- Increase our NAPLAN U2B performance in writing to 75% in Year 3 and 50% in Year 5.
- Increase the percentage of students from Year 1 to Year 6 achieving a 'C' standard or better in English to 100% or have an individual learning program to support their development and achievement.
- Increase our staff capability to deliver high quality literacy teaching to students from Prep to Year 6.

## Our initiatives include

- Continue our whole school intervention program to identify student SMART goals in reading and writing and implement targeted teaching programs, within and outside of the classroom, to address specific learning needs (Prep to Year 6). Programs will include: daily guided reading and weekly guided writing.
- Identifying students who are in the upper two bands, or close to it, to further increase their achievement in reading and writing through targeted extension programs.
- Targeted and small group literacy intervention for Indigenous students in Prep to Year 3.
- Small group literacy intervention for students identified below NMS in Prep to Year 3.

## Our school will improve student outcomes by

- Increasing the Curriculum Coach role from two to four days a week to: support staff professional development, provide daily intervention in small groups, provide daily guided reading teaching and support the development of whole school curriculum implementation.  
Cost analysis: \$20,000
- Invest in resources to support intensive student reading and writing intervention and extension programs.  
Cost analysis: \$15,000
- Providing release time for staff to engage in professional learning through visits to other schools and collegial cluster planning days for English.  
Cost analysis: \$41,490



**Jonathan Gagen**  
Principal  
Lota State School



**Tony Cook**  
Director-General  
Department of Education

\*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**