

Investing for Success

**Under this agreement for 2018
Lota State School will receive**

\$76,490*

This funding will be used to:

- increase the percentage of Prep to Year 3 students able to read and comprehend short, predictable texts at National Minimum Standard (NMS) level from 80% to 90%
- close the gap for Indigenous students in Reading, up to Year 3
- increase the Upper Two Bands (U2B) in Reading to 60% in Year 3 and 40% Year 5
- increase the U2B in Writing to 50% in Year 3 and 40% in Year 5
- increase the percentage of students from Years 1 to 6 achieving a 'C' standard or better in English to 100% or with an individual learning plan to support their development and achievement
- increase staff capability to deliver high quality literacy teaching to students from Prep to Year 6.

Our initiatives include:

- a whole school intervention program to identify student SMART goals in reading and writing and implement targeted teaching programs, within and outside of the classroom, to address specific learning needs (Prep to Year 6); programs will include daily guided reading and weekly guided writing
- identifying students who are in the U2Bs, or close to it, to further increase their achievement in reading and writing through targeted extension programs
- 1:1 and small group literacy intervention for Indigenous students in Prep – Year 3
- small group literacy intervention for students identified below NMS in Prep – Year 3
- a staff peer mentoring program to provide ongoing feedback for improvement in pedagogical practice.




Our school will improve student outcomes by:

Action	Cost
<ul style="list-style-type: none"> increasing the curriculum coach role from two to four days a week to support staff professional development, provide daily intervention in small groups, provide daily guided reading teaching, and support the development of whole school curriculum implementation 	\$20 000
<ul style="list-style-type: none"> creating an additional intervention teacher aide position Monday to Thursday to support literacy blocks, guided reading groups and Prep reading intervention 	\$15 000
<ul style="list-style-type: none"> providing release time for staff to engage in professional learning through visits to other schools and collegial cluster planning days for English. 	\$41 490
TOTAL	\$76 490



Susan Hughes
Principal
Lota State School



Patrea Walton
A/Director-General
Department of Education

