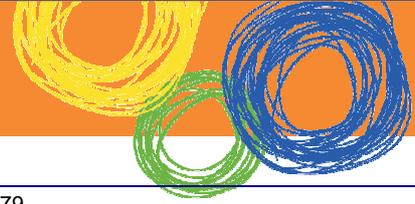


Queensland State School Reporting – 2011

Lota State School (0882)



Postal address	26 Richard Street Lota 4179
Phone	(07) 3906 6222
Fax	(07) 3906 6200
Email	the.principal@lotass.eq.edu.au

Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Contact Person	Ms Kim Schembri (Principal)
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Principal's foreword

Introduction

Welcome to Lota State School, a small school located within the beautiful suburb of Lota.

As you read through this Annual Report you will capture a glimpse of our school and the students, staff and community who make it so special.

Within this report you can expect to gain information about:

- School Profile information
- School Curriculum
- Extra-curricular activities
- School climate
- Reducing our Ecological Footprint
- Staff profiles
- Student attendance
- Student academic achievement (NAPLAN results)

At Lota State School we provide a high quality education which equips our young people for the future. Our school provides students with a comprehensive, balanced and inclusive education which encourages students to pursue their full potential.

Our motto is: *Happy, Safe, Learning*. Whilst at school we wish your children to be happy, to feel safe and to learn in a wonderfully accepting and nurturing environment.

I invite you to read on and discover what makes our school, staff, students and community so very special.

School progress towards its goals in 2011

Each year Lota State School develops and sets goals for the following year. The following goals were set, and achieved, during 2011.

Curriculum

- Continued to provide quality curriculum and assessment opportunities for students based on the Education Queensland Essential Learnings,
- Provided teachers with extensive professional development in the implementation of the 2012 Australian Curriculum – English, Maths and Science.
- Further enhance teacher knowledge around the teaching of reading, writing and spelling.

Inclusive Education

- Ensured we continued to track each child's academic performance and catered for students who required additional support or learning extension.
- Continued to provide a unique learning experience in a nurturing small school setting.
- Continue to provide a unique family camping experience through our Adventurers' Club – entering its 4th decade of inclusion.
- Continued to provide students with extra-curricular activities in the fields of drama, physical education, environmental studies and music.



Future outlook

The staff of Lota State School work determinedly to plan a school framework which caters for the needs of our students and community. We continue to ensure our curriculum and learning experiences provide the best possible education for all students. This includes catering for our students' academic, social, sporting and cultural achievement.

This is achieved by a professional staff who are enthusiastic and dedicated to the students and community in which we live and teach.

Learning

- Implement the Australian Curriculum, and Education Queensland's Curriculum into the Classroom, curriculum and assessment plans for(English, Maths and Science).
- Continue to support student learning through provisions for learning support and learning extension.
- Continue to track individual student academic performance to support or extend their learning.
- Continue to provide extra-curricular activities in the areas of dance, drama, music, sporting pursuits, camping and environmental studies.

Schools

- Continue to provide a Supportive School Environment for all students.
- Provide Parent Information Sessions – Australian Curriculum, Curriculum into the Classroom Yearly Plans, Teaching of Reading and Spelling.

Workforce

- Provide professional development for teachers through coaching and mentoring programs.
- Continue to provide professional development opportunities to support staff – curriculum and assessment, English, Maths and Science.

New Resource Centre

During 2011 Lota State School took possession of our new 2 million dollar, BER funded, Resource Centre. Our Centre is purpose built and includes a computer lab, double teaching space, conference room, support staff offices, 2 storage rooms, a fully functioning kitchen/science/art room and an outside hall taking full advantage of the winter sun and cooling breezes in summer.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational
Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
197	96	101	93%

Characteristics of the student body:

Presently we have 209 students enrolled at our school. Our students come from a predominantly Australian background, however we also have students who have enrolled from New Zealand, Japan, China and Europe. Our community is predominantly middle socio-economic status.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	21.7
Year 4 – Year 10	27.7
All Classes	23.9

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

In our small school, any behavioural issues are identified and supported quickly and with the full support of families. Our Responsible Behaviour Plan for Students talks about children being, and allowing others to be *happy, safe* and *learning* whilst at school. Behaviour choices are regularly communicated, and all students are given support to reach their potential.

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings.

Lota State School offers Australian Curriculum syllabus in English, Maths and Science. All other subjects are offered through the Education Queensland Essential Learnings.

The current curriculum is supplemented and extended through:

- Smart Moves Program
- Athletics and Cross Country Training
- Perceptual Motor Program

Extra curricula activities.

Lota State School offers the following extra-curriculum activities:

- Adventurers' Club Family Camping Program
- Environmental Studies Club
- Dance Club
- Drama Club
- Instrumental Music
- Choir
- Ukulele
- Peer Support Program

Other activities we engage in include: Readers' Cup, Premier's Reading Challenge, Maths Masters, ANZAC and Remembrance Day ceremonies.

How Information and Communication Technologies are used to assist learning

When you walk into each classroom you will notice a collection of well utilised computers. We also have a computer lab, located within our Resource Centre, which is used by teachers each day. Teachers and support staff use computers and I pads to supplement and broaden student learning.

Social climate

Lota State School is part of a small, yet highly supportive community. Our smaller school size allows us to know all students and for all students to know each staff member. These unique relationships are built on trust and mutual respect.

We have a comprehensive Responsible Behaviour Plan for Students which works around the concept of Active Citizenship. We strive to support the notion of students becoming active citizens within our school society and broader community.

Our motto is: *happy, safe, learning*. These three words are easily understood by all students. We have implemented a whole school program whereby students, who make appropriate behaviour choices, can be awarded a silver excellence pin at the conclusion of semester 1 and a gold excellence pin at the conclusion of semester 2.

Lota State School is part of the Chaplaincy Program. Our Chaplain Aaron visits our school two days each week and interacts with our students and their families. We operate the mentoring Chaplaincy Program.

Parent, student and teacher satisfaction with the school

Our school at a glance

Each year we enjoy a high satisfaction rate from parents, students and staff. Our results are consistently high and are higher than state average.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	86%
Percentage of students satisfied that they are getting a good education at school	85%
Percentage of parents/caregivers satisfied with their child's school	93%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	61%
Percentage of staff members satisfied with morale in the school	90%

DW – Data withheld

Involving parents in their child's education

At Lota State School we welcome parents into our school, and actively encourage their involvement in their child's education.

Parents can become involved by:

- Providing support within the classroom – reading or maths groups, general classroom assistance, attending end of term activities.
- Attending excursions.
- Becoming an active or supportive member of our P&C.
- Volunteer at school and P&C organised events.
- Volunteer tuckshop duty.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2011 Lota State School continued its Sustainable Environment Management Plan (SEMPan). We developed this document with the support of the Moreton Bay Environmental Education Centre (MBEEC). This plan sets out how we are going to reduce our ecological footprint. We achieved this by:

- Continuing our Environmental Club and our Vegetable Gardens.
- Paper recycling procedures.
- Separation of waste and composting procedures.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	44,088	506
2010	35,174	393
% change 10 - 11	25%	29%

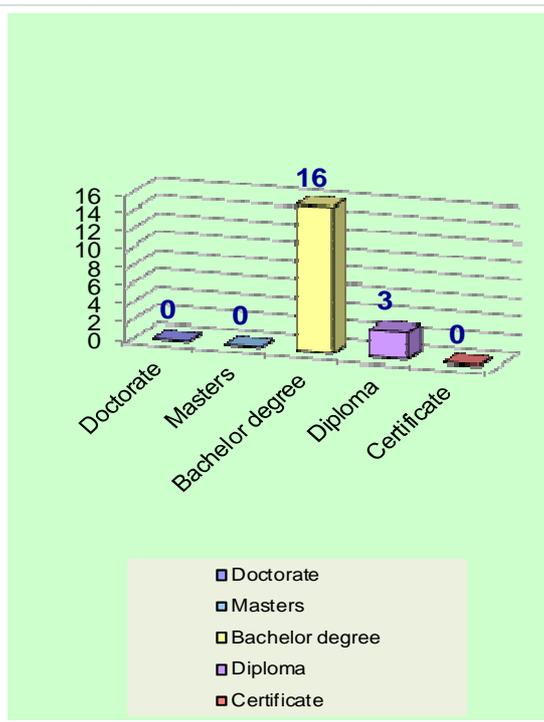
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	19	10	<5
Full-time equivalents	14	6	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	16
Diploma	3
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$16 962.69.

The major professional development initiatives are as follows:

- Implementation and planning for the introduction of the Australian Curriculum.
- Teaching of Reading, Writing and Spelling
- First Steps in Mathematics.
- Analysis of Student Achievement Data.
- Using One School to record student achievement data.
- Senior First Aid and Resuscitation Course.
- ICT workshops.
- Leadership Conferences and Alliance Meetings.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

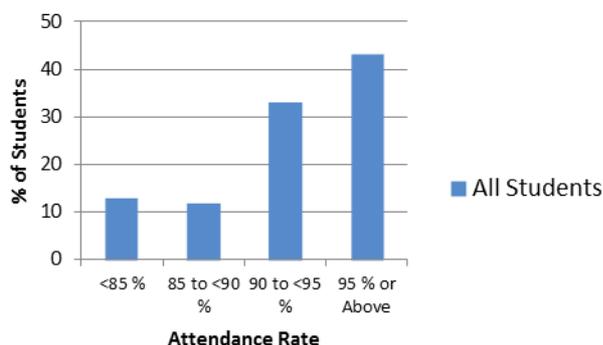
The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 93%.
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
91%	93%	93%	94%	91%	94%	95%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Lota State School we require parents to inform us, before, on or immediately after, a child is absent from school. Should a pattern of absenteeism be noted by the classroom teacher they will immediately notify the Principal. The Principal will then contact their family concerned.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government Non-government

Performance of our students

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**'.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.



Achievement – Closing the Gap

At Lota State School our Indigenous students are achieving similarly, and in some year levels, above Non-Indigenous students. The performance of Indigenous students is tracked, with support, and extension, given according to individual need.

Likewise, attendance and retention rates of Indigenous students is similar to Non-Indigenous students.