Lota State School

Queensland State School Reporting

2013 School Annual Report

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Webpages	Additional reporting information pertaining to Queensland state schools is located on the *My School* website and the Queensland Government data website.
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Principal's foreword

Introduction

Welcome to Lota State School, a small school located within the quiet suburb of Lota.

As you read through this Annual Report you will capture a glimpse of our school and the students, staff and community who make it so special.

Within this report you can expect to gain information about:
-School Profile information
-School Curriculum
-Extra-curricular activities
-School climate
-Reducing our Ecological Footprint
-Staff profiles
-Student attendance
-Student academic achievement (NAPLAN results)

At Lota State School we provide a high quality education which equips our young people for the future. Our school provides students with a comprehensive, balanced and inclusive education which encourages students to pursue their full potential.

Our motto is: *Happy, Safe, Learning*. Whilst at school we wish your children to be happy, to feel safe and to learn in a wonderfully accepting and nurturing environment.

I invite you to read on and discover what makes our school, staff, students and community so very special.

School progress towards its goals in 2013

Our goals, as outlined in our 2013 Annual Implementation Plan were as follows:
-Develop Lota State School Pedagogical Framework

-Fully implement History C2C curriculum (English, Maths, Science, History)

-Teachers work together to discuss student learning, teaching practices and analysis of student achievement data.

-Development of *Class and Student Differentiation Plan* to support and extend student learning through alignment of strategies and resources.

-Reflect on teaching of Reading, Writing, Spelling and Numeracy – differentiate curriculum.

-Develop targets and goals for student performance.

-Partnership with Wynnum State High and Brisbane Bayside College to implement year 7 into high school for 2015.

Future outlook

Our goals, as outlined in our 2014 Annual Implementation Plan are as follows:
-Implement evidence-based programs and teaching practices within every classroom – reading, phonics, spelling and maths problem solving.

-Develop Teaching of Reading, Spelling, Phonics and Maths Problem Solving – *Effective Teaching Practices*

-Implement and monitor Gradual Release Model ensuring the explicit teaching cycle is evident in each classroom.

-Continue to implement differentiation practices within each classroom.

-Use Early Start to profile literacy and numeracy standards of Prep students.

-Continue implementation of Australian Curriculum and C2C into each classroom – Geography.

-Ensure implementation of teaching and learning priorities are monitored through classroom observations, reflective practices and appropriate feedback to teachers.

-Continue to build leadership capability.

-Continue to provide a learning environment which is safe, where students are supported to learn and achieve and practices are inclusive of differences.

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2013: Prep Year - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	197	96	101	93%
2012	216	96	120	91%
2013	216	93	123	92%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:
Presently we have 215 students enrolled at our school. Our students come from a predominantly Australian background, however we also have students who have enrolled from New Zealand, United Kingdom and Europe. Our community identifies predominantly as middle socio-economic.

Average Class sizes

	Average Class Size		
Phase	2011	2012	2013
Prep – Year 3	22	22	25
Year 4 – Year 7 Primary	28	24	23
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

	Count of Incidents		
Disciplinary Absences	2011	2012	2013
Short Suspensions - 1 to 5 days	0	0	1
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

In our small school, any behavioural issues are identified and supported quickly and with the full support of families. Our Responsible Behaviour Plan for Students talks about children being, and allowing others to be *happy, safe* and *learning* whilst at school. Behaviour choices are regularly communicated, and all students are given support to reach their potentia

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Curriculum offerings

Our distinctive curriculum offerings
Lota State School offers Australian Curriculum syllabus in English, Maths, Science, Geography and History. All other subjects are offered through the Education Queensland Essential Learnings.

The current curriculum is supplemented and extended through:
-Smart Moves Program
-Athletics and Cross Country Training
-Perceptual Motor Program
-Swimming Program
-Classroom and Instrumental Music Program

Extra curricula activities
Lota State School offers the following extra-curriculum activities:
-Adventurers' Club Family Camping Program
-Environmental Studies Club
-Dance Club
-Drama Club
-Instrumental Music
-Choir
-Ukulele
-Peer Support Program
-Lunch time sporting activities
-Morning fitness training

Other activities we engage in include: Readers' Cup, Premier's Reading Challenge, Maths Masters, ANZAC and Remembrance Day ceremonies.

How Information and Communication Technologies are used to assist learning

Upon walking into each classroom you will notice a collection of well utilised computers. We also have a computer lab, located within our Resource Centre, which is used each day as tools to support student learning. Teachers and support staff use computers and Ipads to supplement and broaden student learning.

Social climate

Lota State School is part of a small, yet highly supportive community. Our smaller school size allows us to know all students and for all students to know each staff member. These unique relationships are built on trust and mutual respect.

We have a comprehensive Responsible Behaviour Plan for Students which works around the concept of Active Citizenship. We strive to support the notion of students becoming active citizens within our school and broader community.

Our motto is: *happy, safe, learning*. These three words are easily understood by all students. We have implemented a whole school program whereby students, who make appropriate behaviour choices, can be awarded a silver excellence pin at the conclusion of semester 1 and a gold excellence pin at the conclusion of semester 2.

Lota State School is part of the Chaplaincy Program. Our Chaplain Aaron visits our school two days each week and interacts with our students and their families. We operate the mentoring Chaplaincy Program.

Information about our Responsible Behaviour Plan for Students and Chaplaincy Program can be located on our school website.

Parent, student and staff satisfaction with the school

As noted by the performance measures below, parent and student satisfaction with the school remains high. Across all domains our school rates at or above like schools and Qld schools.

Performance measure *(Nationally agreed items shown*)*		
Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	92%	96%
this is a good school (S2035)	96%	100%
their child likes being at this school* (S2001)	100%	100%
their child feels safe at this school* (S2002)	100%	100%
their child's learning needs are being met at this school* (S2003)	93%	96%
their child is making good progress at this school* (S2004)	96%	96%
teachers at this school expect their child to do his or her best* (S2005)	100%	96%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	96%	93%
teachers at this school motivate their child to learn* (S2007)	100%	96%
teachers at this school treat students fairly* (S2008)	96%	96%
they can talk to their child's teachers about their concerns* (S2009)	100%	93%
this school works with them to support their child's learning* (S2010)	96%	96%
this school takes parents' opinions seriously* (S2011)	88%	96%
student behaviour is well managed at this school* (S2012)	92%	92%
this school looks for ways to improve* (S2013)	96%	100%
this school is well maintained* (S2014)	100%	100%

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Performance measure *(Nationally agreed items shown*)*		
Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	95%	100%
they like being at their school* (S2036)	92%	100%
they feel safe at their school* (S2037)	95%	98%
their teachers motivate them to learn* (S2038)	97%	100%
their teachers expect them to do their best* (S2039)	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	92%	100%
teachers treat students fairly at their school* (S2041)	95%	95%
they can talk to their teachers about their concerns* (S2042)	89%	97%
their school takes students' opinions seriously* (S2043)	76%	98%
student behaviour is well managed at their school* (S2044)	76%	78%
their school looks for ways to improve* (S2045)	95%	93%
their school is well maintained* (S2046)	97%	95%
their school gives them opportunities to do interesting things* (S2047)	92%	98%

Performance measure	
Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	89%
they feel that their school is a safe place in which to work (S2070)	95%
they receive useful feedback about their work at their school (S2071)	89%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	89%
student behaviour is well managed at their school (S2074)	74%
staff are well supported at their school (S2075)	79%
their school takes staff opinions seriously (S2076)	74%
their school looks for ways to improve (S2077)	89%
their school is well maintained (S2078)	100%
their school gives them opportunities to do interesting things (S2079)	89%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

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Involving parents in their child's education

At Lota State School we welcome parents into our school, and actively encourage their involvement in their child's education. Parents can become involved by:
-Providing support within the classroom – reading or maths groups, general classroom assistance, attending end of term activities.
-Attending excursions.
-Becoming an active or supportive member of our P&C.
-Volunteer at school and P&C organised events.
-Volunteer tuckshop duty.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2013 Lota State School continued its Sustainable Environment Management Plan (SEMPlan). We developed this document with the support of the Moreton Bay Environmental Education Centre (MBEEC). This plan sets out how we plan to reduce our ecological footprint. We achieved this by:
-Continuing our Environmental Club and our Vegetable Gardens.
-Paper recycling procedures.
-Separation of waste and composting procedures.
-Ensuring power consumption savings across the school.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	44,088	506
2011-2012	32,400	620
2012-2013	60,048	708

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

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Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	23	12	<5
Full-time equivalents	16	7	<5

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Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	6
Diploma	0
Advanced Diploma	0
Bachelor Degree	16
Graduate Diploma etc.	1
Masters	0
Doctorate	0
Total	**23**
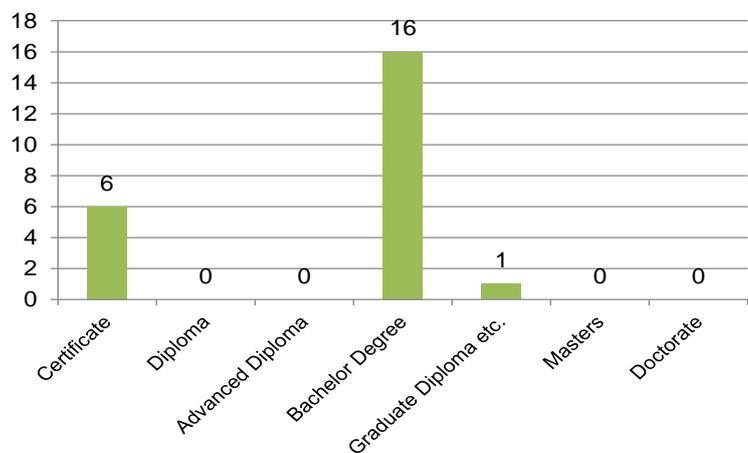
* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were $12 300

The major professional development initiatives are as follows:

 -Literacy Coaching
-Head of Curriculum Conference
-School Leaders' Conference
-Teaching of Reading and Spelling
-Implementation of Geography Curriculum
-Writing student and class differentiation plans
-Use of One School to record and analyse student achievement data.
-Senior First Aid and Resus.
-Anaphylaxis and Asthma Training
-Workplace, Health and Safe
-Teaching students with disabilities

The proportion of the teaching staff involved in professional development activities during 2013 was 100%

Our staff profile

Average staff attendance	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	96%	96%	96%

Proportion of staff retained from the previous school year

From the end of the previous school year, 91% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at http://www.myschool.edu.au/.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**

Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**.   Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

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Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	93%	93%	93%

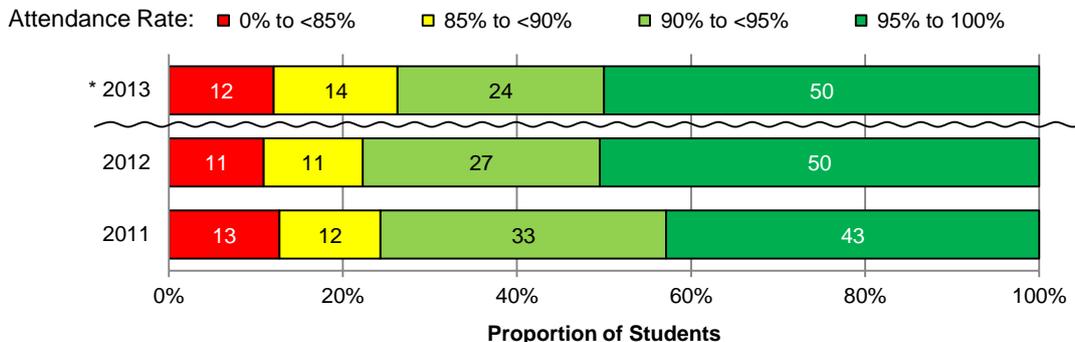The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.

Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	91%	93%	93%	94%	91%	94%	95%					
2012	93%	91%	92%	94%	93%	94%	94%					
2013	92%	92%	91%	92%	94%	94%	94%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.

Attendance Rate: ■ 0% to <85% ■ 85% to <90% ■ 90% to <95% ■ 95% to 100%

Year	0% to <85%	85% to <90%	90% to <95%	95% to 100%
* 2013	12	14	24	50
2012	11	11	27	50
2011	13	12	33	43

Proportion of Students

* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.
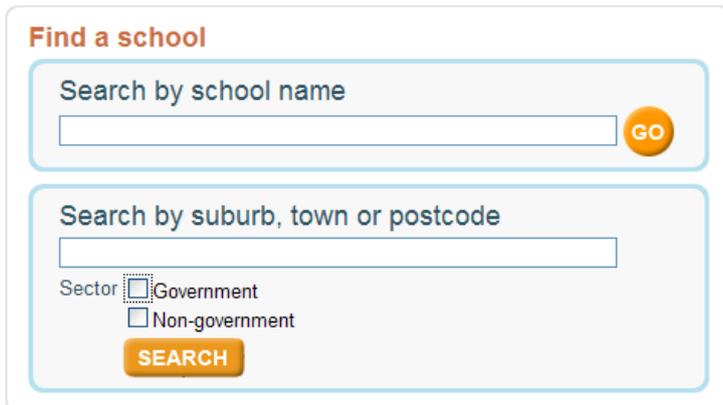
At Lota State School we require parents to inform us, before, on or immediately after, a child is absent from school. Should a pattern of absenteeism be noted by the classroom teacher they will immediately notify the Principal. The Principal will then contact the family concerned.

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National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**

Where it says '**Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

At Lota State School our Indigenous students are achieving similarly, and in some year levels, above Non-Indigenous students. The performance of Indigenous students is tracked, and support/extension is provided based on individual need.

Attendance and retention rates of Indigenous students is similar to Non-Indigenous students.