



Newsletter

14th June 2016

From the Principal

Welcome to week 10.

What a term we have had. Wonderful experiences, wonderful weather (for the most part) and wonderful students.

Last week's under 8's day was a fabulous and well organised event. Thank you to all those who attended and to all the staff who made it possible.

Next week, at the end of our eleven week term, we have some exciting events planned.

- Tuesday is our walkathon and rewards day,
- Wednesday is our Sports Day
- Thursday is our performance parade; this is also the day that your child's report will go home.

Please remember that every day counts and we are expecting your child to attend on Friday 24th June as we will be finalising learning in our core areas of English and Maths and tidying up for the winter holidays. School uniform is still required for every day in the last week.

Thank you all for a wonderful term, keep safe and I hope to see many of you helping out in all of our fun events next week.

Vicki Hyne
Principal

Date Claimers

Tuesday 21 st June	Walk-a-thon Rewards Day
Wednesday 22 nd June	Athletics Carnival
Thursday 23 rd June	Performance Parade
Friday 24 th June	School Finishes
Monday 11 th July	School Resumes
Tuesday 12 th July	NAIDOC Day
Tuesday 19 th July	The NED Show

Weekly Timetable

Monday	Library
	PE – Sport
	Environmental Club
Tuesday	Library
	Innovations Club
Wednesday	Tuckshop
	LOTE (French)
	PE – Health
	Drama Club
Thursday	Uniform Shop
	Playgroup
	School Banking
	Instrumental Music
	Dance Club
Friday	Tuckshop
	Music
	Choir

REPORT CARDS

At the end of this term on Thursday 23rd June, your child's first report card for 2016 will be sent home. The most important thing to keep in mind is that this is a snapshot of where your child is at this point in time.

All children are different and progress varies at different speeds and rates. Just as they sat up, crawled, walked and talked at different times, their academic journey will also be individually unique.

Reporting scales for years 1-6

For students in years 1 to 6 your child is being assessed using a 5 point scale against the Australian Curriculum areas of English, Maths, Science, History, Health, Physical Education, Technology, Music and the Arts.

In year 1 and 2 the scale is:	In year 3-6 the scale is:
<ul style="list-style-type: none">• Very High• High• Satisfactory• Developing• Needs Support	<ul style="list-style-type: none">• A• B• C• D• E

In both of these scales a 'C' or 'Satisfactory' is the expected result for a student who is achieving well in their year level. An 'A' or 'Very High' shows that the student is working above their year level in an advanced program. This may be different to the grades you received when you were at school where a 'C' wasn't considered to be acceptable.

The most important thing to remember is that these grades represent your child's best effort so far this year. They have worked hard to achieve their results and should be praised for their hard work and commitment to their learning.

In looking forward to semester two, discuss with your child what aspects of the curriculum they would like to work on further. It might be to move a C grade to a B grade or to consolidate learning in an area that is already a strength. The focus that your child chooses to work on will ensure they are motivated to continue to grow either in school learning time or through homework and outside school study. So whatever grades your child gets, remember to praise them and encourage them to keep improving.

Prep Reporting

The Prep curriculum is made up of additional elements from the Early Years Framework. Some of these will appear on your child's report card but will actually be reported on through the Australian Curriculum areas:

- **Active learning processes** will be commented on in Science and Geography
- **Social processes** will be covered in the behaviour comment
- **Health and Physical Education** will be commented on by Ms Neville in the HPE learning area.

Prep students are also assessed against a 5 point scale.

'Working With' (equivalent to a 'C') is the expected grade for a Prep student. Those achieving above this and especially 'Applying' have begun to work on elements of the year 1 curriculum.

Report Cards continued

The rating scale is further explained below:

Applying (A): The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.

Making Connections (B): The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The child applies a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.

Working With (C): The student can work with the curriculum content and demonstrates understanding of the aspects of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.

Exploring (D): The student is exploring the curriculum content and is developing an understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skill in situations familiar to them.

Becoming Aware (E): The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.

Principal's Rewards

Every year at reporting time I give out awards for students who are excelling in their academic abilities. Your child will receive a principal's award sticker on their report if:

In Prep they achieve at least 2 Making Connections (MC)

In Years 1 – 3 they achieve at least 3 Highs

In Years 4-6 they achieve at least 3 B's.

School Reminders

Start of day times

Reminder for all students to be at school by 8.30am for an 8.50am start time. Please contact the office if you are running late so we can inform the class teacher. If you arrive after 9.30am then please go to the office to get your late slip. Any early pickups also need to go through the office to get your early departure slip. Staff will not let students leave the classroom, learning area without their slip.

Visitors & Volunteers

All visitors, including parents, who visit/volunteer within the school after the school day commences need to **sign in at the school office**.

Parking around the school

Please remember to park away from the school crossing zones to ensure the safety of all of our students and families. We will be putting out witches hats as a reminder.

Dogs on School Premises

As some children are afraid of dogs please **do not bring dogs into the school grounds**.

P&C

Mother's Day Stall

Thank you to all our wonderful volunteers and students who helped out with the running of the Mother's Day stall this year. We hope all the mums, grandmas, nannas and all the special women in our kids' lives enjoyed their gifts and had a lovely Mother's Day. The stall raised a profit of \$600 that will go towards more resources for our school!

Walk-a-thon

The walk-a-thon is fast approaching!! The friendly competition between the classes (teachers) for the pizza lunch is ramping up! Will Mrs Cummings regain her winning spot this year?

Don't forget to collect your pledges from family and friends!! Every \$15 you raise will increase your chance of winning the iPad mini, family whale watching adventure or class pizza party.

All money raised will go towards sporting facilities at our school

NEXT P&C MEETING
15th June 2016

**KEEP UP WITH
WHAT'S HAPPENING
AT OUR SCHOOL**





Lota State School P&C
www.facebook.com/LotaSSPandC

Advertising

Fee Schedule for advertising in Lota SS newsletter 2016:

Size of Advert	One term (10 weeks)	Year (40 weeks)
On eighth page A4	\$10	\$35
Quarter page A4	\$20	\$70
Half page A4	\$50	\$175
Full page A4	\$100	\$350

All fees are subject to change at the discretion of the principal.

Book Club

Thank you all those who purchased through the book club, we received \$86 to spend on books in the library.



“Education is not the learning of facts, but the training of the mind to think” Albert Einstein

Year 2

What's been happening in Year 2?

After studying the picture book "Fox", the students created narrative artworks to represent experiences, observations and imagination.



We have also been using our scientific knowledge to explain how pushes and pulls can be used to change the movement of a toy we created.

