FROM THE PRINCIPAL

Dear Families

As I write this newsletter column, I gaze out to a very wet and soggy Lota. I did think that the winds would be stronger and am hopeful that we are at least spared that weather phenomenon. I am sure our thoughts are with the people of northern Queensland during this time.

Today, I enacted what I called a ‘significant weather plan’. This plan entailed students being kept inside the classrooms to eat and during play time. Students still moved around the school with their teachers, and toilet breaks were regularly scheduled throughout the day. All staff were rostered on and teamed up to ensure the break times were well supervised and staff obtained their lunch. The great behaviour of your children ensured the day ran smoothly amongst all the rain.

Lota State School inducts new Student Leadership Team

Last Tuesday our Student Leadership Team were inducted and badges presented by our special guest Mrs Sheil. We have a fantastic group of students this year who have risen to the task one year earlier than normal.

Congratulations to:
School Captains: Katrielle Taylor, Emily Sutcliffe and Jemima Porritt
Flinders Captains: Blake Schatzman and Ebony Davey-Stenner
Oxley Captains: Noah Pollock and Hayley Atterwell
Cultural Captain: Lucy Marriage

Train Duty and PCYC

Thank you to those parents who regularly inform us of their child’s travel and after school care timetable. Please either ring the office or email myself, admin and your child’s teacher to ensure that information is received should you need to change your plans for students.

Below is a list of teacher emails:
Admin rbuch2@eq.edu.au
Mrs Townsend jtwn3@eq.edu.au
Mrs Cummings nlane2@eq.edu.au
Mrs Cleary tclea7@eq.edu.au
Ms Holley jholl9@eq.edu.au
Mrs Seib vseib2@eq.edu.au
Mr McKenzie mcke8@eq.edu.au
Mr Willis twill14@eq.edu.au
Ms Clarkson eclar89@eq.edu.au

Student after school timetable

Should you need to make a last minute change to your child’s home procedure, please contact the office by phone. If you email last minute changes, teachers and myself may not look at our emails and messages could be missed.

Absent Students

You can email your class teacher or myself if your child will be absent. We will ensure that the roll is marked accordingly with an ‘explained absence’.

Family Emails

Last Tuesday I gave teachers a full set of emails for parents in their class. I have asked each teacher to make up a bulk email list for their class. You should be receiving regular updates regarding classroom and school activities via email.

FAMILY INFORMATION SESSION

Thank you to all the families who attended our family information night and my session on the Responsible Behaviour Plan for Students (RBPS). I have attached the RBPS brochure for all families to read. Should you have any questions please don’t hesitate to contact me.

The next Family Information Session will be held at 6.00pm prior to the newly scheduled P&C AGM and General Meeting. Date to be advised. The topic will be: “2015 School Priorities”
Great Results Guarantee
Lota State School has again received a sum of money to implement our Great Results Guarantee program for 2015. I have included a hard copy of the Great Results Action Plan. Please read the plan and feel free to direct any questions to myself or Mrs Blanch. In the next couple of weeks I will send out letters to parents whose children are directly involved in these intervention programs.

Using the Great Results funds we welcome Mrs Linda Best who will be an additional Support Teacher at Lota. Next week we hope to welcome a two day per week additional Support Teacher to our staff.

Student Achievements
Our students continue to achieve in many aspects of their lives, and these include achievements outside of school at Marching, sporting clubs, musical recitals, dancing and more. If your child has experienced an achievement we would like to know about it. Please email me and I can announce this on parade. It would be nice for the student to speak briefly at this time (I ask them simple questions about the event/activity) and show any awards/trophies they may have received.

P&C
Due to unforeseen circumstances the P&C AGM scheduled for Tuesday 17th February was postponed. A new AGM and first General Meeting will be announced by the P&C in the near future.

Until next fortnight stay safe on the roads – remember if it is flooded (and a couple of roads in our immediate area are) then forget it!

Kim

MATHS TEXTBOOKS
Maths Textbooks have now arrived. If you have not yet done so, please send payment to school office so your child can receive his/her Maths books. Total cost of both books is $33.50. If you have implemented a payment plan, your child will receive their textbooks, however, please ensure you are making regular payments.

Bank Details for Direct Payment:
BSB: 064115
Account Number: 00090278
Lota State School:
Please include your child’s name in the description.

RSPCA
The RSPCA has replied by letter thanking us for your support in the recent donations of food and toys for the animals in their care.

Tennis
Welcome back Tennis students to a new & exciting year. Both the 7.30 & 8am lessons are just about full, we may need to start thinking about another day.... For any enquiries please call Rob (Tennis Coach) on 0422 682 484. Many thanks
Dear Families

This letter provides parents with a synopsis (parent-friendly) of the Lota State School Great Results Action Plan.

The full plan, which has been submitted to the Director General of Education for his approval, will be located on our website.

Should you have additional questions about the Great Results Guarantee, or the specific programs implemented by the school, please do not hesitate to contact either myself or Mrs Allison Blanch our Literacy/Numeracy Coach.

If your child has been identified as a student who will be provided with specific programs of intervention, then you will receive an additional letter of explanation.

Should you wish, specific information about your child’s performance can be gained from your child’s teacher.

Regards

K Schembri
Ms K Schembri
Principal

FUNDING: an indicative funding of $70 090#
#actual funding will be known by March/April

What is the Lota State School focus:

1. Staff Professional Development in the areas of:
   - English (Teaching of Writing, Teaching of Vocabulary Development, provision of Student Feedback).
   - Providing teaching staff with a Curriculum Coach/Mentor to support their professional growth.

2. Explicit intervention programs for students who are underachieving in the areas of:
   - Reading
   - Phonics/Spelling
   - Sight Words

   These programs will be taught by either a teacher or teacher aide
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<th>FOCUS AREA</th>
<th>TEACHING CAPABILITY</th>
<th>FUNDING ALLOCATION</th>
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<td>Staff Professional Development</td>
<td>Lota State School will re-define our existing Teaching of Writing and Teaching of Vocabulary programs and strategies to ensure they best cater for our students and their continued achievement.</td>
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<td>Provide teachers with additional professional development on the teaching of Writing and Vocabulary Development. Additional professional development on providing quality feedback to students will also be provided.</td>
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<td>A Curriculum Coach/Mentor will work three days per week as part of the Curriculum Leadership Team. The team’s goal is to support teachers to implement all school curriculum priorities within their classroom. Teachers are supported on an individual basis depending on their focus area.</td>
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<td>Provide parent workshops where school curriculum priorities are presented and parents are given the opportunity to ask questions and engage in discussions.</td>
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<td>1. Intervention Programs for Students</td>
<td>The Curriculum Leadership Team and teachers meet once a fortnight to discuss the specific achievement and performance of students. These meetings, which we call Student Focus Meetings, are held after school during staff meeting times.</td>
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<td>All Prep students are individually tested using the Prep Metalinguistic Screener. This provides school personnel, including class teachers, with data on student readiness. Additional support programs may be implemented as an early intervention. Families should contact their class teacher should they wish to find out additional information.</td>
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<td>The following programs will run within the normal classroom setting with additional Teacher Aide or Support Teacher allocations being provided to each class.</td>
<td>Employment of additional Special Education Teacher - 2 days per week.</td>
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<td>For example:</td>
<td>Employment of additional two Teacher Aides - 16 hours per week.</td>
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<td>If your child is identified with needing additional spelling phonics support, using the ELF program, additional teacher aide or support teacher time will be allocated during the whole class spelling/phonics timetable. Your child will then be part of a group of children who receive this. We do not advocate students being pulled out of class as they miss vital learning whilst they are away.</td>
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|            | • Read it Again program for Preps  
• Metalinguistics program for Preps  
• Sight Words practice  
• Spelling and Phonics - (spelling, ELF or PAL program)  
• Reading Comprehension - additional Teacher and Teacher Aide support provided for the Prep to year 2, year 3 and years 4 to 6 reading programs. |                    |
|            | These programs are offered to students from Prep to Year 6.                                                                                           |                    |