



# LOTA STATE SCHOOL

## Newsletter

2014 October 29

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### FROM THE PRINCIPAL

Dear Families

Congratulations to three of our students for their achievements outside of school. Sophie, year 3, placed 3<sup>rd</sup> in the BJP Physie Dance Queensland Junior Zone competitions last weekend and now has the opportunity to compete in Sydney in the Junior National Competition on Sunday 23<sup>rd</sup> November. We wish Sophie the best of luck and look forward to hearing about, and publishing her achievements. Holly, year 6, was a finalist in the 11 year old BJP Physie Dance Queensland competition and Taylor, year 7, a semi-finalist in the 12 year old section. Both girls displayed wonderful achievements in their chosen sporting field - well done.

Talking of achievements - **FIRST GOLD PINS AWARDED.....**

Congratulations to the three worthy recipients of the first Gold Pins of Excellence for 2014. The first pin was awarded to Thane in year 2, the second to Tyisha in Prep and the third to Sophie in year 6. Congratulations everyone and I look forward to presenting these pins during our special performance parade this coming Thursday.

Please be reminded that our Performance Parade, held over from term 3, is scheduled for this Thursday 30<sup>th</sup> October. When a performance parade is scheduled in a week, there is no normal Tuesday parade. Silver pin recipients for this week will be awarded on parade next week.

#### **Year 6 and 7 Camp**

Every child I have spoken to has spoken joyfully about camp. The weather was fantastic, and other than a bit of a windy day on Friday, the weather was glorious. Thank you to the teachers Mrs Sheil, Mr Willis and Mr McKenzie for attending the camp,

### Date Reminders

<b>November 6</b>	<b>Crazy Science</b>
<b>November 14</b>	<b>G20 Public Holiday</b>
<b>November 18</b>	<b>Author Visit</b>
<b>November 20</b>	<b>Puppet Show</b>
<b>November 21</b>	<b>School Dance</b>
<b>December 4</b>	<b>Christmas Show (Prep to Yr 2 only)</b>
<b>December 8</b>	<b>Swimming Carnival</b>
<b>December 9</b>	<b>Rewards Day</b>
<b>December 10</b>	<b>Graduation</b>
<b>December 11</b>	<b>Picnic Day</b>
<b>December 12</b>	<b>Last day of School</b>

and the teachers and Ms Clarkson for organising and planning the camp. Thank you to the parents who supported the camp and attending to ensure the students and staff were well fed and looked after. Thank you to Mrs Hills who has attended her last camp after nearly 9 years of organising the kitchen and food; and to Mr Smith who has attended the camps and played an active role for the last three years.

#### **World Teachers' Day**

Please wish your teacher a Happy World Teachers' Day this Friday. Teachers do more than just teach your children to read, write and be numerate. Teachers provide a well-rounded education where students are supported and extended to various cultural and sporting fields. A lot of what a teacher does is in their spare time (along with managing and caring for their own families) and it is nice to recognise them on this one special day.

#### **2015 - Classes**

Please notify the school if your child is not returning to Lota in 2015. This means I can commence organising classes and teachers for 2015.

P&C Meets - 3rd Tuesday of month 6.30pm (Resource Centre) - Tuckshop - each Wednesday and Friday - Admin open 8.00am - 3:00pm

## DISCIPLINE AUDIT

On Thursday 23<sup>rd</sup> October Lota State School participated in the Discipline Audit - and I should say we participated successfully.

A full executive summary will be uploaded to our website once it is returned from Central Office. Of note:

1. Principal Leadership (high and outstanding achievement) - (includes leadership of everyone)

Outstanding and High Achievement – There is a strong and optimistic commitment by all staff to the school-wide approach to managing student behaviour and the development of a culture that enhances learning. School leaders have developed a positive school-wide approach to managing behaviour. This approach is systematically implemented across all areas of the school.

2. Parent and Community Engagement (high achievement)

Parents and community demonstrate support to the school's behaviour expectations. They know and support the school processes for rewarding positive behaviour and applying disciplinary absences. The school has established ongoing partnerships with families and other agencies with the express purpose of improving student engagement.

3. Data Informed Decision-Making (high achievement)

The school can illustrate through case studies and meeting minutes how behaviour data has been used to evaluate the effectiveness of the school's behaviour plan and take appropriate action. There are examples of how the data has been used to inform decision making about individual, group and school-wide responses to managing student behaviour and interventions.

4. Clear Consistent Expectations for Behaviour (high to outstanding achievement)

The school has developed a continuum of proactive evidence based interventions to respond effectively to inappropriate student behaviour, extending from the least intrusive to the most intrusive and this continuum is consistently applied by all staff as measured by data regularly reviewed by the school

team. The school has developed a set of positively stated school-wide behaviour expectations. The school expectations are visible throughout the school environment.

5. Explicit Teaching of Appropriate Behaviour to All Students (high to outstanding achievement)  
The school team actively promotes the use of a differentiated behaviour management strategies for ensuring that every student behaves appropriately. Very high priority to understanding and addressing the behaviour needs of all students. A range of initiatives are implemented for individuals and groups. Differentiated behaviour management strategies are a feature of every teacher's practice. Clarity about how students are expected to behave, expectations of student behaviour, explicit teaching of expected behaviours, individualised behaviour support and feedback to guide student behaviour are key elements of the school's push for effective behaviour management.

Well done and congratulations to all our staff and students.

### Book Packs - 2015

Book packs for students in years 1 to 6 (2015) will be available to families very soon. The packs are only available for purchase online. We are unable to collect money and process orders through the school. You can either decide to purchase the packs online or purchase the individual items at your local retail store. More information about the specific items on the booklist will be provided once they are published.

Should you wish to purchase the items online, but you do not have a computer, then you are most welcome to use a computer at school. Alternatively, if you have a problem please come in and see us and we will help you.

### Date Claimers

I am publishing some upcoming dates for your forward planning. The last week of school is extremely busy with lots of wonderful events organised. Forward planning will allow you to organise your busy diaries and apply for any time off from work.

Monday 8<sup>th</sup> December - Swimming Carnival - more information later. (NB - this date may change dependent on pool availability)

Tuesday 9<sup>th</sup> December - Rewards Day

Wednesday 10<sup>th</sup> December - Year 6 and 7 Graduation Ceremony

Thursday 11<sup>th</sup> December - We usually call this 'picnic day', it is the last day and a shared lunch is usually organised

Friday 12<sup>th</sup> December - last day of term

### Year 6 & 7 Camp

On Thursday 23 October at 6:35am, the Year 6/7 students, together with eight parents and three teachers, set off by coach to Pottsville Caravan Park (New South Wales) for their camp. After arriving at Hastings Point, we walked along the beach for an hour until we finally arrived at our destination. During our three days of fun camping, we participated in activities such as the traditional night games, which included Musical Elbows, Cross the Jordan River, Trivia, etc. On Friday, we visited the Byron Bay lighthouse before going for a swim in the surf, after Mr Willis had lectured us about the area. The camp was thoroughly enjoyed by everyone who attended.

"We had fun answering the trivia questions and playing games at Byron Bay," Kellie and Meyka.

"I liked swimming in the surf at Byron Bay," Oliver P.

"I enjoyed watching people capsize in the canoes," Bonnie C. A big thank you to the parent helpers and staff

by 6/7 Students.



Thane - Yr 1 – Gold Pin



Tyisha - Prep – Gold Pin



Sophie – Yr 6 – Gold Pin



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